

CASE NOTES

Active learning book

Keep your first interpretation, test it against the receipts, and make a response that someone can actually use.

20 cases / 5 units

The Why Files · Case Notes · The Receipts · Save This · Make It · What Changed? · Behind the Case

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Keep a record of your thinking

Use the three source records in The Receipts alongside these pages. Each case gives you a different question to investigate. Write, type, dictate, or sketch where the response format is not the learning goal.

Name: _____ Group or course: _____

A useful note contains the detail you relied on, the source it came from, and the limit on what it can show.

01 The clip cuts off right there

UNIT 1 / STUDENT ACTIVE BOOK

Malik opens a group-chat message about Friday's school dance. Above a seven-second clip, someone has written "Dance canceled??" The assistant principal can be heard beginning an announcement about canceling access, but the clip stops before explaining access to what. That unfinished sentence could affect rides, evening plans, and whether students decide to attend.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Group-chat screenshot

What original would let you check the missing sentence? Record the exact detail that supports your answer.

SOURCE B - Full school announcement

Which words change the meaning of the clip? Record the exact detail that supports your answer.

SOURCE C - Event calendar entry

Which two independent details now agree? Record the exact detail that supports your answer.

CASE 01 / The clip cuts off right there**A claim you can support****Connect the records**

Source A is evidence of a circulating claim, including the seven-second cutoff. Which two receipt details let you explain this connection?

Choose and explain

Which update is best supported by the three receipts?

- A. The dance is canceled because the speaker used the word canceling.
- B. The dance remains scheduled, and students should use the main entrance.
- C. The dance is on, and the clip was deliberately edited to trick students.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Write the update you would send before anyone changes plans. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

02 Who made the dress-code rule?

UNIT 1 / STUDENT ACTIVE BOOK

Paloma has been told that her sweatshirt violates a school rule, but the adults explaining the rule do not give the same account. Before deciding which explanation applies, she needs to identify the written rule and who is allowed to make it. An adult's job title alone does not identify the source of a requirement.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Student handbook excerpt

Which words tell you who may create school procedures? Record the exact detail that supports your answer.

SOURCE B - School dress procedure

Is this a law, district policy, or school procedure? Record the exact detail that supports your answer.

SOURCE C - Teacher classroom note

What would you check before calling this “the school rule”? Record the exact detail that supports your answer.

CASE 02 / Who made the dress-code rule?**A claim you can support****Connect the records**

Source A establishes the district policy and delegates procedure-making to principals. Which two receipt details let you explain this connection?

Choose and explain

What can the class conclude about the no-hats slide?

- A. It is automatically a state law because a teacher posted it.
- B. It proves Paloma's sweatshirt violated the district handbook.
- C. It shows a classroom expectation whose safety basis needs clarification.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Build a Who Decides? map for the rule. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

03 Is “late” the same as “missing”?

UNIT 1 / STUDENT ACTIVE BOOK

Students notice that two teachers handle late work differently. Soon, one classroom's practice is being described as the school's policy. That claim reaches beyond what anyone has shown. To check it, the class examines one essay's submission record, the relevant course syllabus, and the gradebook status rather than relying on comparisons between teachers.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Assignment log

What claim can the timestamp support? Record the exact detail that supports your answer.

SOURCE B - Course late-work policy

What additional fact would you check? Record the exact detail that supports your answer.

SOURCE C - Gradebook status

When a platform label and submission record disagree, which office/person can correct the record? Record the exact detail that supports your answer.

CASE 03 / Is “late” the same as “missing”?**A claim you can support****Connect the records**

Source A provides a date, time, and working file; Source C provides the current gradebook label. Which two receipt details let you explain this connection?

Choose and explain

Which claim goes in the course-rule category?

- A. Every teacher must accept all work submitted within 48 hours.
- B. This syllabus permits possible feedback and credit within 48 hours, with an exception.
- C. The blank score means the essay has permanently earned zero.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Sort each statement as course rule, school policy, or unknown. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

04 Why did the absence become a problem?

UNIT 1 / STUDENT ACTIVE BOOK

Jordan's family sends an email at 7:12 a.m. explaining that Jordan will miss school for a medical appointment. Later, the attendance portal still shows an unexcused absence. From the family's point of view, the school was notified before the school day. From the portal's point of view, a required report has not arrived.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Family note

What process document do you need next? Record the exact detail that supports your answer.

SOURCE B - Attendance procedure

Did the email go to the place named in the procedure? Record the exact detail that supports your answer.

SOURCE C - Attendance portal

Who can update this record? Record the exact detail that supports your answer.

CASE 04 / Why did the absence become a problem?**A claim you can support****Connect the records**

Source A establishes early notification by a family member but not completion of the required channel. Which two receipt details let you explain this connection?

Choose and explain

What is the strongest next step for Jordan's family?

- A. Ask the attendance office how the saved email can support a correction through the required process.
- B. Assume the early timestamp automatically changes the portal code.
- C. Conclude the portal proves no family member contacted anyone at school.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Trace the paper trail from absence to correction. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

05 The ramp is open. Is the event accessible?

UNIT 2 / STUDENT ACTIVE BOOK

An event can have a ramp and still be hard to reach. The opening situation includes an upstairs activity and elevator locked after 5. The practice receipts examine another part of that same access problem: whether an advertised entrance leads to a usable route inside a community center.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Event flyer

What would you need to observe or ask next? Record the exact detail that supports your answer.

SOURCE B - Route observation

Why is “there is a ramp” not enough? Record the exact detail that supports your answer.

SOURCE C - Access contact notice

What specific question should a participant ask? Record the exact detail that supports your answer.

CASE 05 / The ramp is open. Is the event accessible?**A claim you can support****Connect the records**

Source A establishes the advertised entrance and event time. Which two receipt details let you explain this connection?

Choose and explain

Which sentence can the organizer support now?

- A. The clear ramp guarantees that everyone can reach the event independently.
- B. Staff will open the interior door throughout the evening.
- C. The ramp was clear at 5:35 p.m., but an interior door barrier still needs a confirmed solution.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Redesign the arrival instructions so they work for more people. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

06 Can everyone see my school records?

UNIT 2 / STUDENT ACTIVE BOOK

A family member asks to see a student's grades and discipline notes. The student looks at the portal and assumes that its permission settings settle every question about access. The receipts show why portal settings, privacy notices, and consent forms must be read separately.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - School privacy notice

Which facts about the student matter before applying this rule? Record the exact detail that supports your answer.

SOURCE B - Portal permissions screen

Why should you separate portal access from the underlying law? Record the exact detail that supports your answer.

SOURCE C - Consent form

What exactly would this form authorize if signed? Record the exact detail that supports your answer.

CASE 06 / Can everyone see my school records?**A claim you can support****Connect the records**

Source A describes a general rights framework with conditions. Which two receipt details let you explain this connection?

Choose and explain

What does the blank consent form establish?

- A. The named family member can receive every record immediately.
- B. This particular optional release has not been granted, and its text covers only grades and attendance.
- C. No parent or guardian can ever inspect the student's records.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Mark what the provided form actually authorizes. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

07 The screenshot left the chat

UNIT 2 / STUDENT ACTIVE BOOK

A private joke has traveled beyond the group where it was shared. Students disagree about what “private” should have protected: who could see the original, who could save a copy, and who could send that copy elsewhere. The group description answers only part of those questions.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Original chat rule

What kind of rule is this? Record the exact detail that supports your answer.

SOURCE B - Screenshot metadata

What can you say without guessing who did it? Record the exact detail that supports your answer.

SOURCE C - School reporting page

What would the school need to evaluate? Record the exact detail that supports your answer.

CASE 07 / The screenshot left the chat**A claim you can support****Connect the records**

Source A establishes a club rule about permission to repost, not a technical guarantee or legal judgment. Which two receipt details let you explain this connection?

Choose and explain

Which statement stays within the screenshot evidence?

- A. The screenshot was created at 8:41 p.m. and a repost appeared six minutes later.
- B. The first person to react in the second group created the screenshot.
- C. The repost automatically meets every school harassment definition.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Create a “before you forward” decision card. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

08 Is the recommendation actually an ad?

UNIT 2 / STUDENT ACTIVE BOOK

A creator recommends a backpack as a favorite. A viewer could reasonably treat that first screen as a personal review and use it to decide whether to keep watching or buy the bag. The information that the company supplied the product appears only after opening “more,” where the disclosure says “gifted.”

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Creator transcript

Would a viewer see the relationship before deciding how much weight to give the recommendation? Record the exact detail that supports your answer.

SOURCE B - Brand email

Does “posting optional” erase the relationship? Record the exact detail that supports your answer.

SOURCE C - FTC guidance summary

Where would a clear disclosure go in this post? Record the exact detail that supports your answer.

CASE 08 / Is the recommendation actually an ad?**A claim you can support****Connect the records**

Source A shows the endorsement and the hidden placement of “gifted.” Source B explains the relationship behind it, including both the free product and the absence of payment or a posting requirement. Which two receipt details let you explain this connection?

Choose and explain

Which first-screen disclosure best reflects the brand email?

- A. This is definitely an independent purchase because posting was optional.
- B. Paid advertisement: the brand required me to praise this backpack.
- C. The company sent this backpack free; I was not paid and posting was optional.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Rewrite the first screen so the relationship is clear. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

09 Why does my feed keep showing this?

UNIT 3 / STUDENT ACTIVE BOOK

Two students search the same topic and receive different recommended videos. That difference raises a useful question about what the platform might know from earlier activity. It does not, by itself, reveal the exact reason one video appeared above another. A recommendation diary can make possible inputs visible without pretending to read the platform's formula.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Recommendation log

Which actions might be signals rather than preferences you consciously chose? Record the exact detail that supports your answer.

SOURCE B - Platform explainer excerpt

What remains unknown about why one post ranked above another? Record the exact detail that supports your answer.

SOURCE C - Compare account

What would a stronger test hold constant? Record the exact detail that supports your answer.

CASE 09 / Why does my feed keep showing this?**A claim you can support****Connect the records**

Source A provides concrete interactions that fit signal categories in Source B: completed viewing, likes, and search. Which two receipt details let you explain this connection?

Choose and explain

What can the logged-out comparison establish?

- A. Watching one shoe clip always causes five more shoe recommendations.
- B. The differing feed is consistent with personalization but does not isolate its cause.
- C. The platform uses likes and never uses viewing history.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Keep a 24-hour recommendation diary and identify possible signals. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

10 It looks real. What can the picture prove?

UNIT 3 / STUDENT ACTIVE BOOK

An image of a flooded basketball court arrives without a source link or date. The practice image is described as a flooded playground, with a caption claiming it happened at the school today. Those labels may encourage an immediate warning, but the image's appearance alone cannot establish when or where the scene occurred.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Viral image

What should you check before pixel-level guesses? Record the exact detail that supports your answer.

SOURCE B - Earliest-post trace

Does this prove the image itself is synthetic? Record the exact detail that supports your answer.

SOURCE C - School facilities notice

What precise claim can you now make? Record the exact detail that supports your answer.

CASE 10 / It looks real. What can the picture prove?**A claim you can support****Connect the records**

Source A pairs a visual with a place-and-time claim but provides no provenance. Which two receipt details let you explain this connection?

Choose and explain

Which conclusion is best supported by the earlier-post trace?

- A. The image is definitely computer-generated.
- B. The school cannot have any wet areas today.
- C. The image's older appearance challenges the claim that it documents today's event.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Write a verification note that says what is known and unknown. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

11 What does the school board actually do?

UNIT 3 / STUDENT ACTIVE BOOK

Students hear about a calendar change from their principal and decide the principal caused it. The starter tells us the district board approved the change. But the practice packet contains no calendar vote, announcement, or minutes. We must distinguish information supplied by the story from conclusions that these three documents can establish independently.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Board agenda

Which items involve a vote, and which are information only? Record the exact detail that supports your answer.

SOURCE B - District org chart

Why is “principal works for the board” too simple? Record the exact detail that supports your answer.

SOURCE C - Board policy manual contents

Where would you look for the board's own rules? Record the exact detail that supports your answer.

CASE 11 / What does the school board actually do?**A claim you can support****Connect the records**

Source A places budget adoption and approval of a superintendent recommendation on the board agenda. Which two receipt details let you explain this connection?

Choose and explain

Which conclusion is best supported by the packet?

- A. Every item on the board agenda passed.
- B. The board is scheduled to consider budget adoption.
- C. The principal approved the calendar change.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Match each decision to the actor most likely to have authority. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

12 Did one complaint ban the book?

UNIT 3 / STUDENT ACTIVE BOOK

A parent requests review of a library novel. Soon students hear that one complaint has banned the book. That statement packs several possible events into one word: someone objected, a review began, access changed, or a final removal occurred. Duda separates them before asking whether the rumor matches the documents.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Challenge form

What is the next process step? Record the exact detail that supports your answer.

SOURCE B - Reconsideration policy

What would count as a final decision? Record the exact detail that supports your answer.

SOURCE C - Committee notice

What wording should a headline avoid right now? Record the exact detail that supports your answer.

CASE 12 / Did one complaint ban the book?**A claim you can support****Connect the records**

Source A establishes the request and its scope: one parent seeks review of a title. Which two receipt details let you explain this connection?

Choose and explain

What belongs in the final-decision box of the paper trail?

- A. Removed because a challenge was filed.
- B. Retained permanently because access is the default.
- C. Not established by the provided records.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Build the paper trail from complaint to final decision. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

13 Who decided the park closes at dusk?

UNIT 4 / STUDENT ACTIVE BOOK

The starter presents a park sign closing a basketball court at dusk and a city webpage listing 10 p.m. The document exercise supplies different evidence: a dusk sign, delegated authority in a city code, and a seasonal exception until 9 p.m. Lupa keeps the unprovided webpage separate from the available records.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Park sign

What source would tell you the rule's authority? Record the exact detail that supports your answer.

SOURCE B - City code excerpt

Is dusk written into the code, or set by the department? Record the exact detail that supports your answer.

SOURCE C - Department seasonal-hours notice

Who can answer whether this event qualifies? Record the exact detail that supports your answer.

CASE 13 / Who decided the park closes at dusk?**A claim you can support****Connect the records**

Source A establishes the posted instruction and issuing department. Which two receipt details let you explain this connection?

Choose and explain

Which fact is still needed before applying the 9 p.m. exception?

- A. Whether the activity meets the notice's facility and permitted-program conditions.
- B. Whether a visitor prefers a later closing time.
- C. Whether dusk happens before 9 p.m.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Decide what you can say now and what needs checking. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

14 The bus stop moved

UNIT 4 / STUDENT ACTIVE BOOK

The starter compares a twelve-minute detour on one route with a two-minute detour on another. The practice receipts do not document those travel times. Instead, they show a temporary stop relocation and a possible access barrier. The crew investigates unequal burdens without inventing measured delays.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Stop-closure sign

What information would a rider need besides the new location? Record the exact detail that supports your answer.

SOURCE B - Route map

What accessibility detail might need field verification? Record the exact detail that supports your answer.

SOURCE C - Rider report

Which agency contact owns the next step? Record the exact detail that supports your answer.

CASE 14 / The bus stop moved**A claim you can support****Connect the records**

Source A establishes the official temporary location and closure window. Which two receipt details let you explain this connection?

Choose and explain

What does the rider report establish most directly?

- A. The agency deliberately ignored every rider.
- B. The ramp was obstructed at the reported observation time.
- C. The temporary stop never has an accessible route.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Map who is affected differently and what information the agency needs. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

15 Why did the total change at checkout?

UNIT 4 / STUDENT ACTIVE BOOK

In the starter, a student has \$14.00 and an online cart reaches \$17.46 after tax and shipping. The packet is a separate checkout exercise about headphones: a \$19.99 member shelf price and a \$26.49 receipt. Those figures cannot be merged into one transaction. Both situations raise the same useful question: what conditions and additions separate an advertised price from a payable total?

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Shelf tag

What condition is attached? Record the exact detail that supports your answer.

SOURCE B - Receipt

Which part differs from the shelf tag? Record the exact detail that supports your answer.

SOURCE C - Promotion terms

What could a customer ask the store to explain? Record the exact detail that supports your answer.

CASE 15 / Why did the total change at checkout?**A claim you can support****Connect the records**

Source A advertises a conditional \$19.99 member price. Which two receipt details let you explain this connection?

Choose and explain

What explains the documented difference most precisely?

- A. The receipt has a \$5.00 higher merchandise price plus \$1.50 tax.
- B. The entire \$6.50 difference is sales tax.
- C. The receipt proves the customer was signed in.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Make a “before you buy” checklist. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

16 The free trial was not free forever

UNIT 4 / STUDENT ACTIVE BOOK

A game subscription begins with a free trial, then a charge appears. The student remembers the word free more clearly than the renewal line. Duda asks a narrower question than whether the entire offer was free: what period had no charge, what happened afterward, and what action could prevent another charge? The answer depends on reading the terms as a timeline.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Signup screen

What date does paid service begin? Record the exact detail that supports your answer.

SOURCE B - Calendar + charge

Does the timeline match the disclosed term? Record the exact detail that supports your answer.

SOURCE C - Cancellation page

What question remains about refunds for an already-posted charge? Record the exact detail that supports your answer.

CASE 16 / The free trial was not free forever**A claim you can support****Connect the records**

Source A provides the trial length, later monthly amount, and continuing-renewal condition, assuming that wording was accurately displayed at signup. Which two receipt details let you explain this connection?

Choose and explain

Which question remains unanswered by the cancellation page?

- A. Whether the next charge can be avoided by timely cancellation.
- B. Whether an already-posted charge will be refunded.
- C. Whether the service has a cancellation timing condition.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Highlight the words that should affect a decision. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

17 Why are they cutting the trees?

UNIT 5 / STUDENT ACTIVE BOOK

The starter describes trees being removed during a stormwater-line repair. The three practice receipts document a different investigation: tree work beginning October 3, an arborist's risk assessment, and a replacement plan. No receipt identifies a stormwater project. The crew keeps the starter's explanation separate from documented reasons.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Work notice

What source would explain the decision? Record the exact detail that supports your answer.

SOURCE B - Arborist assessment

Which trees are actually being removed? Record the exact detail that supports your answer.

SOURCE C - Replanting plan

What tradeoff could students investigate? Record the exact detail that supports your answer.

CASE 17 / Why are they cutting the trees?**A claim you can support****Connect the records**

Source A announces removal on three blocks beginning October 3, but gives no reason. Which two receipt details let you explain this connection?

Choose and explain

Which statement accurately summarizes the assessment?

- A. Twelve high-risk trees are all scheduled for removal.
- B. Four trees are scheduled for removal and eight for pruning.
- C. Twelve replacement trees already provide the same shade.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Write three questions that separate environmental impact from rumor. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

18 Who gets to be “the neighborhood” in the story?

UNIT 5 / STUDENT ACTIVE BOOK

The starter describes a video calling a block dangerous while relying on police footage. The document exercise concerns a different story: an article celebrating a new plaza, supported by two quoted residents from new market-rate buildings. The video transcript is not supplied. Both examples raise representation questions, but their evidence must remain separate.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - News excerpt

Who is missing from the phrase “residents say”? Record the exact detail that supports your answer.

SOURCE B - Census/community profile table

Why can’t demographic data substitute for interviews? Record the exact detail that supports your answer.

SOURCE C - Community-board testimony list

How would you build a more representative source list without tokenizing? Record the exact detail that supports your answer.

CASE 18 / Who gets to be “the neighborhood” in the story?**A claim you can support****Connect the records**

Source A establishes that the article quotes two residents, both from new market-rate buildings. Which two receipt details let you explain this connection?

Choose and explain

What is the best use of the community profile?

- A. Predict the opinion of each resident before interviewing them.
- B. Replace interviews with demographic categories.
- C. Identify possible outreach gaps while leaving opinions open.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Create a source-balance plan for a revised story. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

19 What happens at public comment?

UNIT 5 / STUDENT ACTIVE BOOK

A student wants to speak about a park proposal but is unsure where public comment fits or what the meeting can accomplish. Voz checks the meeting documents to identify a suitable audience. The practice agenda identifies playground redesign as item 6 and places public comment before board discussion.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Meeting agenda

What issue belongs under this agenda item? Record the exact detail that supports your answer.

SOURCE B - Comment rules

What should a speaker decide before sharing personal details? Record the exact detail that supports your answer.

SOURCE C - Board authority note

Who actually makes which decision? Record the exact detail that supports your answer.

CASE 19 / What happens at public comment?**A claim you can support****Connect the records**

Source A establishes the agenda topic and the placement of public comment before discussion. Which two receipt details let you explain this connection?

Choose and explain

Which request best matches the advisory board's stated role?

- A. Approve the final playground contract tonight.
- B. Include an access explanation in the design recommendation.
- C. Promise that every public comment will become policy.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Write a 60-second comment with one request in scope. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.

20 What would you change at school, and what can actually change it?

UNIT 5 / STUDENT ACTIVE BOOK

The crew wants an achievable, evidence-backed school change. The practice proposal gives them a concrete starting point: keep the library open until 6 p.m. three days a week. A specific proposal does not itself prove demand, affordability, staffing, or approval.

First read

What is your first explanation? Identify the detail that led you there.

Questions for these receipts

SOURCE A - Student proposal

What evidence would show need and feasibility? Record the exact detail that supports your answer.

SOURCE B - Staffing schedule

Who controls staffing approval? Record the exact detail that supports your answer.

SOURCE C - Decision map

What is the smallest decision that can happen first? Record the exact detail that supports your answer.

CASE 20 / What would you change at school, and what can actually change it?**A claim you can support****Connect the records**

Source A states the desired hours and weekly frequency. Which two receipt details let you explain this connection?

Choose and explain

Which next step best fits the available evidence and authority?

- A. Announce permanent library hours because supervisors are available.
- B. Ask district operations to treat the student proposal as an approved staffing change.
- C. Ask the principal to review a costed pilot proposal within the available budget.

Your reason

State your choice and cite the receipt that rules out the closest alternative.

Make the response

Complete a mini public-information project with sources and one realistic next step. Include one clear claim or question, at least two source references, one statement of uncertainty/scope, the person or office with relevant authority, and one realistic next step. A paper route must teach the same skill as any digital route.

What changed?

Copy one phrase from your first read. Revise it using a receipt. Name one question that remains open.
