

The Block / Grades 6-8 / 45 minutes

Is the screening canceled?

You will write a short group-chat message that tells friends whether to come and which door to use.

Materials: Learner chapter CH1-CH6 and Source Pack S1-S3. Keep the source letters A, B and C beside the details you use.

Name and class / group

Before the full record

Read CH1 and Evidence A only. Write your first response before opening B and C. You can revise it later.

What do you think is happening? What in the post led you there?

What would you check next, and why?



Evidence / CH2-CH4 and Source Pack S1-S3

What changed when you heard the rest?

Listen to Evidence B as your educator reads it. Then read Evidence C. You may talk with a partner before writing.

The caption suggests...

The full transcript says...

Write or underline the words after "we are removing access."

The booking email confirms...

Include the screening time and the entrance information.

One thing these records still do not tell us

Task / use Evidence B and C

Write to a friend who is on the way

Write three or four sentences. Say whether the screening is on, give the time and entrance, and name the source you checked. Keep guesses about the poster out of your message.

You can begin: "Tonight's screening..." or "We checked..."

Your first message

A partner's question about your message

One detail you will add or change

Check / CH6

Your final update

Your revised message

Read your message	Your check
The screening and its time are clear.	Yes / Revise
The front entrance is named.	Yes / Revise
I named the email or transcript as proof.	Yes / Revise
I left out guesses about why the clip was posted.	Yes / Revise

What changed from your first response on B1? Which source helped?

Talk option: record a 30-second voice note with the same time, entrance and evidence. If your class is practicing writing, rehearse aloud and then write the message.